

## Hartford Infant and Preschool & Hartford Junior Newsletter 21 10.2.2023

Dear Parents and Carers,

*Hello/Sveiki*

How time flies, that's the first half of the Spring Term completed. We are now closed until **Monday 20th February**.

Thank you for all the support over the past 6 weeks, as we continue the Infant and Junior school collaboration. We now have a **Partnership Governing Body**, a huge thank you to **Mrs Sunetha Diaram** who is now our Chair of Governors across both schools, she is supported by **Mrs Naomi Jeffries** (Parent Governor), **Mrs Joanna Eagle** (Staff Governor), **Mrs Sue Orledge** (Staff Governor), **Mrs Abigail Shearing** (Parent Governor), **Mrs Emily Swann** (Staff Governor), **Mrs Jessica Weeds** (Trust Governor) and **Mrs Ruth Belle-Fortune** (Staff Governor). We welcome **Mr Michael Eastwood** (Parent Governor) and **Mrs Elizabeth Rogers** (Parent Governor) to the team and say farewell to **Mr Ryan Armes** (Trust Governor) for all his support in this transition. All minutes from our regular meetings can be found on the school websites.

Elsewhere, we have combined some of our **staff meetings** across both schools to share good practice and ensure consistency e.g. our behaviour policy focuses on the Golden Rules with a wealth of rewards including introducing house points in the Junior School and the Hartford Heroes which are supporting learning for all children. This will take time to embed in all year groups.

Thank you for all your kind words on the gate in the mornings, it is a pleasure to see you and your children and talk with you. I spoke to the Junior children this week about how lovely it is to start each day with a greeting and a smile. Please know that this is an opportunity for you to talk with me or make an appointment to come into school to talk further about anything that may be concerning you with regards to the partnership between the schools.

Have a wonderful half term. Best wishes/Geriausi linkėjimai  
Rae Lee [Headteacher]

We will be saying goodbye to one of our lovely Teaching Assistants after half term, **Mrs Nicky Springle**. We wish her all the best in her next adventure. We welcome **Mr Gavin McCartney** who will be working in the Junior School at the end of February. How exciting!

### *PATHS Disco / PATHS Diskoteka*

We hope all the children enjoyed the **disco** last night, the music was louder! If you would like to support our PATHS teams who helped to organise the event please come to our next meeting on **Monday 20th February at 2.15pm** in the Infant School. We will be discussing other events including the Easter Fete and the results from the recent survey regarding other fundraising events in the evening.

### *Dates for the Diary / Dienorascio datos*

Zoo Trip	Infant School	Tuesday 21st February	<b>All children invited to go on our Sparky Start Whole School visit to the zoo [see letter sent 20.1.2023]</b>
Year 5 Swimming	Junior School	Tuesday 21st February	<b>All Year 5 children will walk to the St Peters Recreation Centre for their swimming sessions</b>
World Thinking Day	All Schools	Wednesday 22nd February	Rainbows & Brownies, and Cubs & Beavers can come to school in their guiding/scouting uniform
The Nest Meetings	Infant School	Thursday 23rd February	Letters will go out to <b>specific families</b> for an afternoon invite [2.45pm]
Support in YR	Infant School	Thursday 23rd February	For parents of children in Classes 1 and 2 at 9.00am
Phonics Screening	Infant School	Wednesday 8th March	For parents of children in Classes 3 and 4 at 6.00pm
Book Fair	All Schools	Wednesday 1st & Thursday 9th March	<a href="#">Next Page Books</a> visiting our schools more information to follow soon
World Book Day	All Schools	Thursday 2nd March	<b>All children and staff invited to wear their pjs for the day and bring in their favourite book</b>
Last day of term	All Schools	Friday 31st March	<b>All children return to school on Tuesday 18th April at 8.45am</b>

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### Preschool

This week, preschool have enjoyed some stories based around families and friends, we have thought about people we love and different kinds of families. We also enjoyed decorating some heart shapes. We have also had a keen interest in dragons and have seen lots of lovely imaginative play. **After half term**, we are hoping to make some pancakes!

### Reception

This week in **Class 1 and 2**, we made our own 'Enormous Turnip' zig-zag books, using our phonics to write labels and captions independently. In maths we have been comparing sets of objects using the mathematical language of 'more' and 'fewer'. There is no set homework challenge, but, as always, we would encourage the children to share their real and Bug Club reading books as much as possible. Reading, writing and counting are good activities to continue to work on and we would love to see some posts of you out and about enjoying some fresh air and exercise in the holiday! **After half term**, we are looking forward to our trip to Hamerton Zoo for our 'Sparky Start' Day on Tuesday 21st February. We will be sharing our new Literacy focus book 'Supertato' and exploring the properties of 3d shapes in our maths sessions.

### Year 1

This week, in **Class 3 and 4**, we have been editing and improving their postcards in English and finishing their maths unit on addition. We have used our sense of taste to identify salty, sweet, bitter and sour food. In RE we learned about Jesus and who he was. **After half term**, we will be starting our English work by describing 'Nat Fantastic'. In maths we will be learning to subtract and in science we will be naming and sorting animals. We are also looking forward to visiting Hamerton Zoo park.

### Year 2

This week **Class 5 and 6**, have been writing lots in English. The children have worked very hard indeed. We were pleased with the explanation texts about Queen Victoria that they wrote. Our maths lessons were very practical as we explored 2D and 3D shapes and found ways to sort them. In RE we learnt about the 5 Pillars of Islam and what happens inside a Mosque. After half term, in Art lessons, we will observe the techniques used by the artist Picasso. Following our zoo trip, we will compare the differences between things that are living, dead, and things that have never been alive.

### Year 3

This week in **Beech and Chestnut Class**, we have focused on division with remainders using a variety of ways to problem solve. The children enjoyed using lolly sticks to help them visualise and understand equal groups with remainders left over. In English, we wrote diary entries about our ideal day at school, including all the skills they have learned about this term. We started our new humanity units which include the Indus valley, settlements and Hindu traditions. **After half term**, we will start our new class book, 'The Owl Who Was Afraid of the Dark'.

### Year 4

This week in **Pine and Sycamore Classes**, we have been using all our knowledge about persuasive features to write our leaflets for the newly opened 'Willy Wonka World', which has an impressive range of rides for chocolate lovers and thrill-seekers! In science we have been out on the playground to discover whether the volume decreases the further away you are from the sound's source. In computing, we have been planning, recording and editing podcasts using specialist sound editing software. **After half term**, we will be starting our next DT topic which is to design and build a slingshot car!

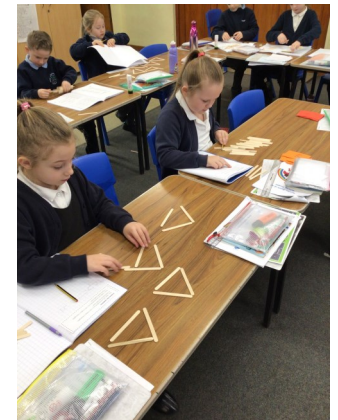
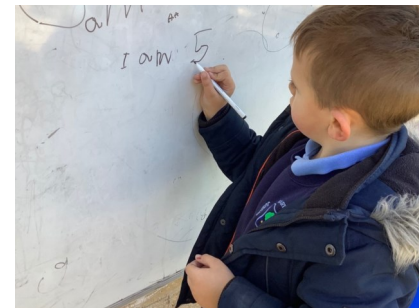
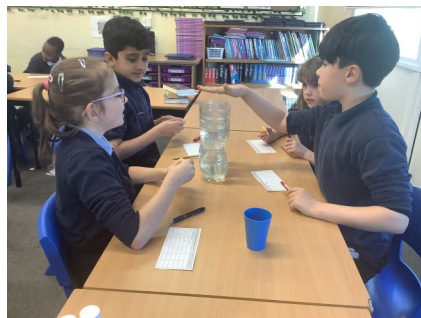
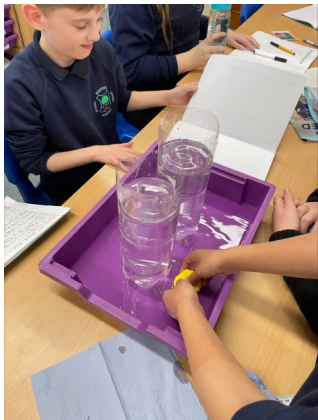
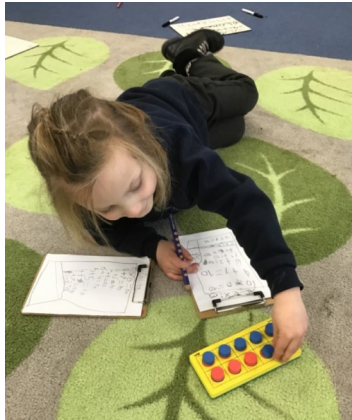
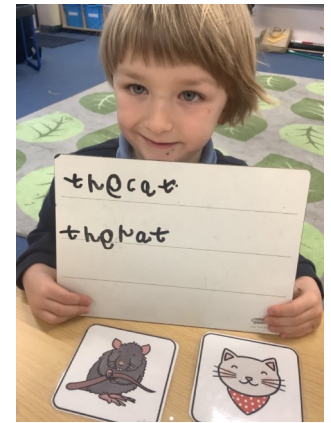
### Year 5

This week in **Oak and Ash Class**, we perfected our skill of writing diary entries. We are now excellent at identifying the eight main features of a diary entry and used this knowledge to write a recount about the Space Centre. In science, we explored the force of water resistance and planned and conducted an experiment on what shape made for the most streamlined submarine. In maths, we worked on multiplying fractions and recognising equivalent fractions and used playing cards to generate numbers for our fluency sessions. The homework on fossils that was submitted was excellent, we enjoyed reading the children's research and discussing the variety of photos chosen. **After half term**, we will continue reading 'Kensuke's Kingdom', mastering multiplication and division and beginning our new science topic on materials!

### Year 6

This week in **Willow and Holly Classes**, we have been working hard on completing assessments. The children wrote a diary entry from the perspective of Jim Jarvis, the main character of 'Street Child', making sure all the features that we have been working on are included. We are completing our Classification unit in science. We learned some of the ways in which living things are classified such as vertebrates and invertebrates. Many children took part in the microscopes4schools competition and have taken some great photos of the samples we have found.

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